



Early Childhood Higher Education Programs

MESA COMMUNITY COLLEGE
EARLY CHILDHOOD EDUCATION AAS DEGREE PROGRAM
STUDENT LEARNING OUTCOMES 2021-2024

As part of the program’s achieving and maintaining NAEYC accreditation, it must report on the following program outcome measures and display these data via an easily located link on the program’s website.

REPORTING PROGRAM AND STUDENT LEARNING OUTCOMES

Outcome Measure #1: The Number of Program Completers

- The chart below, indicates the number and percentage of program completers for the three most recent academic years.

Program name: AAS Early Childhood Education

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
2021-2022	7	14.3%	85.7%
2022-2023	6	33.3%	66.7%
2023-2024	2	0%	100%

Outcome Measure #2: The Program Completion Rate

- What is the published timeframe for full-time candidates to complete the early childhood program(s)?

2 years (4 semesters)

¹ Part-time status is defined by the institution.

- The following chart, indicates the percentage of full-time candidates completing the program within the program's published timeframe.² The information is for the 150% and 300% indicators.

Program Name: AAS Early Childhood Education

Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): <input type="checkbox"/> 100% (exactly the published timeframe) <input type="checkbox"/> 200% (twice the published timeframe) or <input checked="" type="checkbox"/> 300% (three times the published timeframe)
2020-2021 (Fall 2020)	0%	50% finished within 300%
2021-2022 (Fall 2021)	13%	38% finished within 300%
2022-2023 (Fall 2022)	0%	0%

Outcome Measure #3: Institutional Selected Data

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2021-2022 (Fall 2021)	69.6%	23.1%	30.4%	29.4%
2022-2023 (Fall 2022)	83.3%	28.6%	16.7%	42.9%
2023-2024 (Fall 2023)	71.4%	16.7%	28.6%	8.3%

² “The Commission defines the published time frame as the number of terms an individual candidate was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a candidate was enrolled in the program. Candidates taking longer due to reasons other than institution-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*